

K. D. K. College of Engineering

Formats for stakeholders feedback

1) Student feedback form:

Course Evaluation Form

KDK COLLEGE OF ENGINEERING, NAGPUR												
NAME OF THE DEPARTMENT : _____												
<u>COURSE EVALUATION FORM</u>				This is in strict confidence. Please tick the place you think proper. Please give correct & frank opinion in interest of future classes.								
SEMESTER : _____ B. E.		SESSION _____		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="text-align: center;">GRADE</td> <td style="text-align: center;">Strongly Agree - 1</td> <td style="text-align: center;">Fairly Agree - 2</td> </tr> <tr> <td style="text-align: center;">Agree - 3</td> <td style="text-align: center;">Disagree - 4</td> </tr> </table>				GRADE	Strongly Agree - 1	Fairly Agree - 2	Agree - 3	Disagree - 4
GRADE	Strongly Agree - 1	Fairly Agree - 2										
	Agree - 3	Disagree - 4										
1. Your previous year result		: Pass / ATKT / Fail										
2. Year of admission in the college		: _____										
3. Frequency of referring college Library		: Often / Sometimes / Very Less / Never										
Sr. No.	Core Questions	Name of subject	Subject 1	Subject 2	Subject 3	Subject 4	Subject 5					
		Difficulty level of Subject	Hard/ Easy/ Moderate	Hard/ Easy/ Moderate	Hard/ Easy/ Moderate	Hard/ Easy/ Moderate	Hard/ Easy/ Moderate					
		Percentage of attendance	<60%/ 50-60%/ >60%	<60%/ 50-60%/ >60%	<60%/ 50-60%/ >60%	<60%/ 50-60%/ >60%	<60%/ 50-60%/ >60%					
1	Course content and Organisation	The course objectives were clear										
2		The course workload was manageable										
3		Attainment of course objectives achieved										
4	Student Contribution	I participated actively in the course										
5	Learning Environment and teaching methods	The learning and teaching methods encouraged participation										
6		The overall environment in the class was conducive to learning										
7	Learning Resources	The provision of learning resources in the library was adequate and appropriate										
8	Quality of Delivery	The Course stimulated my interest and thought on the subject area										
9		Ideas and concepts were presented clearly										
10	Assessment	The method of assessment were reasonable										
11		Feedback on assessment was helpful										
12	Additional core questions	The teacher was responsive to student needs and problems										
Suggestion if any:												

General Evaluation Form

KDK COLLEGE OF ENGINEERING, NAGPUR
NAME OF THE DEPARTMENT _____

GENERAL EVALUATION FORM

SESSION: _____

Sr. No.	Particulars	Grading			
		Excellent	Good	Satisfactory	Poor
1	Departmental Academic Co-operation				
2	Computing Facility				
3	Departmental Extra/ Co-Curricular activities (CESA)				
4	Sports facilities available in the college				
5	Your involvement in Extra/ co curricular activities				
6	Library / Reading facility available				
7	Discipline in the college				
8	Facilities available in college office				
9	Canteen facility				
10	Common facility				

Remark if any

Teacher Assessment Form

Kdk college of engineering						
Teacher Assessment Feedback Form						
Name of Faculty : _____						
Subject Taught : _____						
Semester : _____						
		4	3	2	1	
The teacher		Highly Effective	Effective	Improvement Necessary	Does Not Meet Standards	GRADE
Planning and Preparation of Subject matter	1 Knowledge	Is expert in the subject area	Knows the subject matter well	Is somewhat familiar with the subject	Has little familiarity with the subject	
	2 Units	Plans almost all units with essential questions, knowledge and skill	Plans most units with essential questions, knowledge and skill	Plans lessons with some thought to larger goals	Teaches on an <i>ad hoc</i> basis with little or no consideration	
	3 Anticipation	Anticipates students' misconceptions and develops multiple strategies to overcome them.	Anticipates misconceptions that students might have and plans to address them.	Has a hunch about one or two ways that students might become confused with the content	Proceeds without considering misconceptions that students might have	
	4 Relationships	Shows warmth, caring, respect and fairness for all students	Is fair and respectful toward students	Is fair and respectful toward most students	Is sometimes harsh, unfair, and disrespectful with students	
	5 Respect	Creates a climate of respect	Wins almost all students' respect and discipline problems are few	Wins the respect of some students but there are regular disruptions in the classroom.	Is not respected by students and the classroom is frequently chaotic	
	6 Prevention	Is alert, poised, dynamic, and self assured	Has a confident, dynamic presence	Tries to prevent discipline problems	Is unsuccessful at spotting and preventing discipline	
Delivery of Instructions	7 Connections	Hooks virtually all students by activating knowledge	Activates students' prior knowledge	Is only sometimes successful in making the subject interesting	Rarely hooks students' interest	
	8 Clarity	Presents material clearly with well-chosen	Uses clear explanations,	Sometimes uses confusing language	Often presents material in a confusing way	
Monitoring Assessment	9 Self-Assessment	Has students set ambitious goals for improving their performance	Has students set goals, self-assess	Urges students to look over their work	Allows students to move on without assessing their work	
	10 Homework	Assigns highly engaging homework, gets promptly 100 % return	Assigns appropriate homework	Assigns homework, keeps track of compliance	Assigns homework but many students doesn't follow up	
Professional Responsibility	11 Attendance	Has perfect or near-perfect attendance (98-100%).	Has very good attendance (95- 97 %)	Has moderate absences (6-10 %)	Has many absences (11% or more)	
	12 Language	In professional contexts, speaks and writes correctly,	Uses correct grammar, syntax in professional contexts.	Periodically makes errors in grammar	Frequently makes errors in grammar	
	13 Reliability	Carries out assignments punctually and is never late	Is punctual and reliable with paperwork, duties and assignments	Occasionally skips assignments, is late, makes error in the record	Frequently skips assignments, is late	
	14 Openness	Actively seeks out feedback to improve performance	Listens thoughtfully to other viewpoints	Is somewhat defensive but does listen to feedback	Is very defensive about criticism and resistant to changing classroom practice	

Exit Survey Form

Department

Exit Survey Form

All the passing out students are requested to rate the following program outcome on the scale of 1 to 4.

1	2	3	4
Excellent	Good	Average	Poor

Name of the Student: _____

Passing out Year: _____

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

1 2 3 4

2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

1 2 3 4

3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

1 2 3 4

4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

1 2 3 4

5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

1 2 3 4

6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

1 2 3 4

7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

1 2 3 4

8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

| 1 | 2 | 3 | 4

9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

| 1 | 2 | 3 | 4

10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

| 1 | 2 | 3 | 4

11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments

| 1 | 2 | 3 | 4

12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

| 1 | 2 | 3 | 4

Sign _____

2) Teacher Feedback form:

K.D.K. COLLEGE OF ENGINEERING TEACHERS' FEEDBACK ON CURRICULUM				
Name of the Department: _____				
Name of the Faculty: _____			Designation: _____	
Course taught: _____		Sem.: _____		Year: _____
Kindly fill your feedback on Curriculum, Teaching, Learning and Evaluation of the courses you are teaching. Score between 1 and 3. (1 - disagree, 2 - agree, 3 - strongly agree)				
Sr. No.	Particulars	disagree	agree	strongly agree
		1	2	3
1	Curriculum is based on the needs of the stakeholders.			
2	Course objectives and Outcomes of the course are well defined and clear to faculties and students.			
3	Sufficient number of prescribed books are available in the Library.			
4	The course curriculum has good balance between theory and application.			
5	The course curriculum has made me interested in the subject area.			
6	The curriculum of this course has increased knowledge potential in its application.			
7	Infrastructural facilities, such as faculty rooms, class rooms, reading rooms and toilets are available in the Department.			
8	Tests and examinations are conducted well in time with proper coverage of all units in the Curriculum.			
9	I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions and students' participations.			
10	The environment in the department is conducive to teaching and research.			
11	The Management provides adequate and smooth support for projects and research facilities.			
12	The Management provides adequate funding and support to faculty members for upgrading their skills and qualifications.			
13	Provisions for professional development is fair.			
Any other comments:				

3) Parents Feedback form:

Parents Survey Form			
Your feedback count for us!!!			
• Name of the parent: _____			
• Address : _____ _____			
• Name of the ward who is studing in this college: _____			
• Class in which studing: _____			
• How do you rate the overall Personality Development of your ward during these Degree course			

<input type="radio"/> Not satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Highly satisfied	<input type="radio"/> Other
• Quality of Academics of the College			

<input type="radio"/> Not satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Highly satisfied	<input type="radio"/> Other
• Infrastructure Facilities like Library, Computer Labs, Canteen and other Campus facilities			

<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Very Good	<input type="radio"/> Excellent
• Encouragement to students for participation in various Co-curricular activities			

<input type="radio"/> Not satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Highly satisfied	<input type="radio"/> Other
• Quality of Academic Resources namely teachers, course material etc.			

<input type="radio"/> Not satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Highly satisfied	<input type="radio"/> Other
• Placement Activities			

<input type="radio"/> Not satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Highly satisfied	<input type="radio"/> Other
• Any other Feedback that you would like to give to the college: _____ _____ _____			
Sign _____			

4) Alumni Feedback form:

Alumni Survey Form

All the passed out students of K.D. K. College of Engineering, Nagpur are requested to give their valued time to fill this survey form.

- Name of the Student: _____
- Branch: _____
- Passing out Year: _____
- Whether you had gone for Higher Studies? (Yes/ No)
- If yes, Name of the Degree obtained after B.E.: _____
- How do you find the relevance of the Curriculum of your B.E. Degree in relevance with Higher Studies?
 - Poorly Relevant
 - Relevant
 - Excellent
- Basis of Admission in Higher Studies
 - GATE
 - GMAT
 - GRE
 - OTHER
- If doing job after degree, then Name of Company / Current Employer & Address: - _____

- Designation: _____
- Salary Package (per annum)
 - < 5.0 Lacs
 - 5.0 to 10.0 Lacs
 - >10.0 Lacs
- How do you find the relevance of the Curriculum of your B. E. Degree with respect to your current job?
 - Poorly relevant
 - Relevant
 - Excellent
- To meet the current job requirements, please specify Tools/ New Technologies, you have used _____

- Any other valuable suggestions to the College: _____

- Contact No. _____
- Email-ID: _____

Sign _____